

دليل مشروع التخرج

Graduation Project Guide

2025-2026



## 1.0 Introduction :

Basic Medical Science (BMS) graduates are considered key members of the medical team and play an essential role in investigating and interpreting health issues. Students with a Basic Medical Science degree should be equipped with the fundamental principles of the research process, enabling them to choose, apply, and develop their specific research independently. They should also be able to work effectively as part of a team upon graduation.

### 1.1. Definition and purpose of the graduation project course:

The graduation project is a core requirement for obtaining a bachelor's degree in the BMS program. It provides a valuable opportunity for the graduate students to work in collaboration with an expert researcher to gain knowledge and practical skills essential for lifelong experience on current scientific issues as well as in reviewing and writing scientific research. The graduation project is the cornerstone of the student's experience in the BMS program. It requires original and independent work, carried out in the final year, under the supervision of an expert faculty member or relevant researcher nominated by the faculty board.

### 1.2. Aims and goals of the graduation project

1. To develop knowledge and different transferable skills in the scientific research field.
2. To connect and integrate previous knowledge, skills, and experiences acquired during the student's degree, and gain extended knowledge and develop specific skills related to a chosen subject.
3. To communicate effectively through oral presentations and written reports.

Enhancing the university's ranking through student and supervisor publications in the LIMU journal or international journals through their project

### 1.3. Specific objectives:

- To understand the significance of scientific research in the Basic Medical Sciences field.
- To relate previous knowledge gained through study and gain extended knowledge in a chosen subject like immunology, clinical anatomy and exercise physiology.
- Ensure that students comprehend medical and health issues that necessitate medical solutions within the community by research.
- To understand scientific guidelines for writing research proposals and original research articles.
- To critically design, effectively implement, ethically conduct and knowledgeably interpret research in Basic Medical Sciences.
- To be able to apply problem-solving skills to identify, analyze, and suggest solutions to overcome any obstacles faced while conducting the research project.
- To develop the students' ability to critically appraise published research.
- To develop critical thinking and data management skills.
- To develop extended practical techniques in a chosen subject.
- To be able to write reports in scientific formats.
- Independence, original thinking, planning, time management, problem solving, and being able to communicate effectively, team working to enhance our graduates' career opportunities.

### 1.4. General requirements to undertake the graduation project course:

1. Have completed the Professional and Transferable Skills Block I and II.
2. Have identified a professor or an investigator who wants to supervise and co-supervise your research and have you join their research team.

## 2. General Processes for Graduation Project

### 2.1. Processes Related to the Supervisors

#### 2.1.1. Process of supervisor selection

The first step is to register for the graduation project that the student is interested in either in (Clinical Anatomy, Exercise Physiology, Applied Immunology or General BMS program). Then the student could find out the research topic in the fields of their potential interest. You should feel free to ask their academic advisors, teaching staff, tutors, and senior colleagues to recommend a potential supervisor for their field of interest according to the research priorities outlined by the institute and the applicability in terms of technical, ethical and financial issues. Students can also choose one of the research areas proposed by departments.

Once a student has identified his prospective supervisors, they must contact them (in person or by email) to express their interest in carrying out a research project under their supervision.

When a student contacts a probable supervisor, the selection must be fair and competitive.

#### 2.2. Appropriate time for contacting supervisors

Students start planning for their graduation project by the end of their second year teaching activity for the BMS. This timing allows the student and the supervisor to start planning the research project or, in some cases, complete essential training in the lab during the summer break.

#### 2.3. General expectations of the supervisor

The supervisor's primary task is to supervise, give advice, and guide the students throughout the project.

1. Establish with the student mutual expectations and identify the objectives.
2. Maintain regular communication and consultation with the student following the graduation project plan.
3. Discuss the idea/ topic/ title/ research question of the graduation project.

4. Although it's the responsibility of the student to prepare the graduation project proposal, the supervisor should make sure that the student understands the rationale and the context of the proposed graduation project.
5. Explain the ethical issues associated with the graduation project to the students, if there are any.
6. Make sure that the chosen research topic follows the LIMU scientific research priorities.
7. Guide the students with regards the graduation project feasibility in terms of time, budget, resources accessibility, and technical requirements.
8. Provide regular feedback and comments on the whole of the proposal draft before the submission date.
9. Approve final version of the written proposal before submission for scientific committee evaluation.
10. Provide advice and help students to prepare for the project presentations and posters.
11. Make the student aware of any compulsory health and safety requirements, or other training sessions
12. Instruct the student with appropriate techniques and methods used during conducting the research.
13. Assist the student in the critical analysis and interpretation of the data.
14. Evaluate the student and provide the progress reports according to the provided deadlines.
15. Supervisors should make sure that their leave or absence would not affect the graduation project plan and inform the student of her/his leave or absence and organize for replacement if needed.
16. Provide continuous support and feedback during the writing stage and encourage students for publication.

## 2.3 Processes Related to the Students

### 2.3.1. Registration

#### Graduation Project Workflow: Detailed Steps

##### Phase 1: Project Setup & Group Formation

1. Faculty Coordination: Communicate with faculty members to determine the number and titles of their proposed graduation projects. They must also specify the allocated student capacity for each project.
2. Group Formation: Contact the students and request them to form groups consisting of three or four members.
3. Project Display & Selection: Display the available project titles on the Moodle platform for students to make their selections. Once a project reaches its maximum student capacity, registration for that specific project will automatically close.
4. Project Modification: Students have the right to change their selected project, provided this is done within the designated selection period and the newly chosen project has not yet reached its maximum student capacity.

##### Phase 2: Finalizing Roster & Supervisor Contact

5. Final Roster & Contact Information: After the selection process concludes, download the final list containing the project titles, project codes, student names, and assigned supervisors. Students are then provided with their supervisor's email address to initiate contact.

##### Phase 3: Proposal Preparation & Submission

6. Proposal Preparation: Students are responsible for preparing their graduation project proposal.

7. Student Submission: One designated student from each group must upload the completed research proposal to the Moodle platform.

8. Administrative Archiving: The Research Unit team downloads the submitted proposals and sets up dedicated project folders on Google Drive. The team then uploads the project checklist along with the corresponding research proposal into each designated folder.

## Phase 4: Evaluation & Defense

9. Committee Evaluation: The Scientific Research Committee evaluates the proposals using the standardized checklist. Students and supervisors are notified of the committee's decision, which will be one of the following: Approval, Rejection, Minor Modifications, or Major Modifications.

- *If modifications are required, students are given a specific deadline to re-upload the revised proposal to Moodle for re-evaluation by the committee until final approval is granted.*

10. Proposal Defense: Schedule the official dates for the graduation project proposal defenses.

## Ethical Approval Procedure

Once the Scientific Committee has officially approved the graduation project proposal, the following steps must be completed:

1. **Program Director's Endorsement:** An electronic version of the research proposal, signed by the project supervisor, must be prepared and uploaded to the designated Google Drive folder to be signed by the Program Director.
2. **Return to Students:** Following the Program Director's approval and signature, the finalized proposal is returned to the respective students.
3. **Submission for Ethical Approval:** The project supervisor is responsible for uploading the research proposal to the University Research Portal to formally apply for and obtain ethical approval.

### 2.3.2. General expectations and processes for the student

- Attend regular meetings with your supervisor to discuss your research, progress and address any issues you might face.
- Work and communicate effectively with your graduation project team.
- Maintain a notebook that is detailed with graduation project work throughout the research process.
- Prepare the proposal following the supervisors' instructions.
- Submit the proposal draft that was approved by the supervisor for evaluation by the scientific committee.

- Follow the scientific committee recommendations and amend accordingly.
- Upload the final amended proposal on the [LIMU Research Portal](#) according to the supervisor instructions.
- Conduct the research activities according to the protocol approved by the ethical committee.
- Make sure that you meet the deadlines for proposal, poster and final report submissions.
- Avoid research misconduct that may affect the integrity of your graduation project such as plagiarism.
- Ensure that you fully understand every section in your final submitted report and every member of the research team is able to explain and discuss every section of the report.

### **2.3.3. The main types of research questions that may be asked are:**

1. What and when? – Epidemiologic and cross-sectional surveys
2. Why? - Testing a hypothesis - Making predictions
3. What if? - Performing trials, experiments, or testing new methods
4. What can we do? – Problem solving
5. Can we? - Designing a new experiment.

## **3. Essential elements and instructions related to the graduation projects**

### **3.1. Instructions of the research proposal**

- Students should follow the form available through the LIMU Research Portal for proposal

### **3.2. Progress report**

According to the preannounced timeline, each student must complete three progress reports that will be evaluated by their supervisors and submitted to the course/program coordinator, which would account for 30% of their grade.

This report must not exceed two pages and should conform to the following for:

1. Student's name.
2. The supervisor's name and co-supervisor's name if applicable.
3. Graduation project title.
4. Specific points indicated in the proposal that were accomplished.
5. Specific objectives are indicated in the proposal that remains to be accomplished.
6. Any objectives that have been removed, added or changed.
7. Comments from the supervisor as to the level of satisfaction with the progress of the research including any suggestions for improvement.
8. The progress report will be assigned a grade of Pass or Fail by the supervisor. In the case of 'Fail,' you will have to improve your report. (Appendix 1,2,3)

\*N.B.: Students who have struggles in their project represented with two subsequent failure results on their progress report must be notified and requested to address their shortfalls formally. Any student who didn't fulfill the requirements for the graduation project and was discredited by the supervisor can be suspended from the course according to the decision of the program committee of the faculty board.

### 3.3. Poster

Students are required to present a poster summarizing their research at the BMS Scientific Day. The poster is compulsory and counts for the final grade, which would account for 10% of his/ her grade.

Your poster will be evaluated based on the designing and arrangement of its layout 25%, the scientific contents 25%, the professionalism on presenting it 25% and the student's ability to answer questions and defend his research to the two examiners 25%. (Appendix 4)

### **3.4. General guidelines for posters (Appendix5)**

### **3.5. Graduation project format and evaluation**

Students must present the results of their research in a format of an original article according to the LIMU Journal guidelines <https://journal.limu.edu.ly/contributors.asp>.

The final copy of your article must be submitted to the Basic medical science as a pdf file and a copy file or it can be submitted to the journal after the agreement with your supervisor and according to the publication policies.

The thesis will be evaluated by an internal examiner and by one external examiner ,which would account for 60% of their grades (Appendix 6).

### **3.6. Graduation article guidelines**

Graduation research article structures are different according to their purpose, program requirements and the publisher format. However, you should include an executive summary, introduction, the main body, and your conclusions and recommendations. The graduation project should be prepared in the approved format according to this guideline. Unless other forms of research are approved by the faculty board,

- Students should submit an electronic copy of their final report through Moodle, and three hard copies per project should be submitted to research office by the given deadline (Appendix 7).

## **Appendix1:**

LIMU

Graduation Project Progress Report  
Course Code: 4319

2025/2026

**Part I: Project progress**

Ref No: .....

Main supervisor's name:	Co-supervisor's name:
Students' names:	
Graduation project title:	
What is the current status of the project? mention the stage and any obstacles faced	

LIMU

Graduation Project Progress Report  
Course Code: 4319

2025/2026

## Part II : Student' Progress

Student Name:	Student No.				
<b>1: Weak 2: Acceptable 3: Good 4: Very Good 5: Excellent</b>					
<b>Understanding of the Research Idea</b> The student understands the research topic and its purpose.	1	2	3	4	5
<b>Why the Study Is Important</b> The student can explain, in a simple way, why the study is needed.	1	2	3	4	5
<b>Understanding of the Research Problem</b> The student understands the research problem.	1	2	3	4	5
<b>Commitment &amp; Time Management</b> The student follows instructions and submits work on time.	1	2	3	4	5
<b>Communication Skills</b> The student can explain ideas clearly, in writing or orally.	1	2	3	4	5
<b>Teamwork (if group project)</b> The student works well with others and contributes fairly.	1	2	3	4	5
<b>Total</b>					
Please comments on the student's overall progress:					
Any suggestions for improvement:					
Should the student continue working on this project to fulfill the degree? Yes      No					

Supervisor's signature :

Student's signature:

## Appendix 2

LIMU

Graduation Project Progress Report  
Course Code: 4319

2025/2026

### Part II : Student' Progress

Student Name:	Student No.				
1: Weak 2: Acceptable 3: Good 4: Very Good 5: Excellent					
<b>Application of Research Methodology:</b> The student works according to the approved research plan.	1	2	3	4	5
<b>Data Collection Skills</b> Collects data carefully and accurately Uses appropriate tools (questionnaires, lab methods, or records) correctly.	1	2	3	4	5
<b>Data Recording &amp; Organization</b> Data is clearly recorded and well-organized Uses tables, Excel sheets, or proper documentation.	1	2	3	4	5
<b>Commitment &amp; Time Management</b> Submits work on time and meets deadlines. Shows regular progress and attends meetings.	1	2	3	4	5
<b>Communication Skills</b> The student can explain ideas clearly, in writing or orally.	1	2	3	4	5
<b>Teamwork</b> Works cooperatively with group members Contributes fairly to the project tasks	1	2	3	4	5
<b>Total</b>					
Please comment on the student's overall progress:					
Any suggestions for improvement:					
Should the student continue working on this project to fulfill the degree? Yes      No					

Supervisor's signature :

Student's signature:

## Appendix 3:

## Part II : Student's Progress

Student Name:	Student No.				
<b>1: Weak 2: Acceptable 3: Good 4: Very Good 5: Excellent</b>					
Planning, time management and organization	1	2	3	4	5
Critical thinking and problem solving skills	1	2	3	4	5
Teamwork	1	2	3	4	5
Communication skills	1	2	3	4	5
Creativity and enterprise	1	2	3	4	5
<b>Total</b>					
Please comments on the student's overall progress:					
Any suggestions for improvement:					
Should the student continue working on this project to fulfill the degree? Yes      No					

Supervisor's signature :

.....

Student's signature:

.....

## Appendix4:



**Libyan International Medical  
University  
Faculty of Medical & Health Science  
Basic Medical Science Program  
Academic Year 2025-2026**

## Graduation project poster guidelines

### **Introduction:**

The scientific poster is an abstract in itself as it summarizes information or research concisely and attractively to help publicize it and generate discussion.

It's a mixture of brief text mixed with tables, graphs, pictures, and other presentation formats.

During the scientific poster day, you are going to present a summary of your graduation project up to the current stage of your research.

The importance of conducting the poster:

- It is worth knowing that you should be aware of the limitations and obstacles you faced during the project.
- You would be given an opportunity to express your experience while conducting the project.

### **Poster Size:**

The most preferable size for a scientific poster is:

- ◆ A1 = 65 cm x 90 cm
- ◆ It should be printed on **foam board**

### **Poster Orientation:**

Poster can be either:

- ◆ Portrait (up to 2-3 columns to fill in the poster).
- ◆ Landscape (up to 3-4 columns to fill in the poster).

### **- Left-align Text:**



- ◆ Left-aligned text is preferred.
- ◆ Using fully justified text will create large gaps between some words and make it difficult to read.

### **Font Size:**

Each section in the poster has a font size:

- ◆ Title: 85-96pt
- ◆ Authors: 48-56pt
- ◆ Headings: 36-40pt
- ◆ Body text: 24-32pt
- ◆ Captions (under figures & graphs and above tables): 18-24pt.

### **Font Style:**

- The recommended font styles to be used scientifically are :
  - -Times New Roman.
  - -Arial.
  - -Verdana (recommended for title, headings).
- You can use **bold** font to highlight headings, subheadings, and titles, numbering & bullets can be used to organize points, also you can use *Italic* font to emphasize on a medical or scientific word.
- Do not use all UPPER-CASE types.
- **Line Spacing:** The recommended line spacing is 1.5.

### **- Paragraphs:**

- Paragraphs can be divided either by leaving a *blank line* between paragraphs, or by indenting the first line of a new paragraph by *two spaces*.

### *Colours of poster:*

#### **Be formal and creative.**

- ❖ Use 2-3 colors will give the best look. Too many colours make it look unprofessional, but having no colour makes it boring.
  - ❖ Light-colored backgrounds are preferred.
  - ❖ Avoid using graphic wallpaper.
- 

### *- Charts & Tables:*

- ❖ When using a chart or a table:
    - Remove lines and unnecessary borders/labels/marks.
    - Make sure they are evenly distributed, and there is enough space between them and other sections.
    - Make sure to use the caption to explain each graph or table.
    - Insert the caption under the figures and above the table.
    - Use the flat style and solid colours.
    - Highlight important values.
- 

### *Images & Pictures:*

- ❖ They are better used for overview, so people won't have to read all the time.
  - ❖ Images should be clear, so when the poster is printed, make sure they won't be giant or pixelated.
  - ❖ Before printing your poster, zoom in on your image or graph, so if it is poor or not clear use a better one.
  - ❖ To identify them insert the caption under the used image or picture.
  - ❖ The maximum number of used graphs images and tables is = 4.
- 

### *Logos, Title and author information:*

To introduce yourself and your poster, the following information needs to be included:

- ❖ Logos: put the university logo on the left.

The name of faculty and program should be included

**Faculty of Medical & Health Science**

**Basic Medical Science Program**

❖ About the title:

- The title should be written as approved by the Research committee.
- Do not use all UPPER-CASE, only use upper case with the first letter of each scientific word of your title.
- Remember that the title needs to attract viewers and clarify the subject matter of your poster.

❖ Author information:

- Write your full name and student number.
- Name of the supervisor.
- You should write it following this order:  
Title.  
Student name.  
Supervisor name.

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- *Reference style:*

The recommended referencing style to be used is the numerical method (Vancouver) either (APA or AMA).

❖ **The list of references** is writing the full reference using software such as (Mendeley), the reference must be included at the end of the poster.

❖ **Citation** in text is writing the number of references in the body text of the poster.

❖ The reference section in the poster can be displayed using **QR codes**.

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*Important Tips:*

- ❖ Important information should be readable from about 10 feet away (3m).
- ❖ If the poster is clear and concise, an individual should be able to read it in less than 10 minutes.
- ❖ Keep the poster simple and don't overload with text as the goal is to make the poster easy to scan over quickly.
- ❖ Text should be to the point and everything on the poster should help convey the message.

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- *Contents of poster:*

**The anatomy of the research project:**

- 1) There must not be an abstract.
- 2) Introduction up to 100 words (including aim and objectives).
- 3) Materials and methods (write main points and steps of the method). You can present the questioner in QR code if needed. Note: the method in the poster should not be descriptive.
- 4) Results: Write what you have up to the current stage. If you do
- 5) Conclusion: Write main summary. If you have not finished your project, write your conclusion based on your current results.
- 6) References

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- *Recommended application:*

The most effective yet common method to create a poster is using Microsoft PowerPoint. Or use any other similar applications.

## Appendix4:

**Graduation Project Guidelines**

This project will follow the LIMU journal guidelines ([LIMU J - author instructions.pdf](#)). According to these guidelines, the graduation project must be prepared in the following approved format. It can include, but is not limited to, descriptive, correlational, experimental, and diagnostic research.

The research should present an advancement in medical knowledge on specific topics. The conclusions of original research articles must be clearly supported by the results. The text of original articles should not exceed **3,500 words** (excluding the abstract, references, and tables) and should be structured into the following sections: **Abstract (structured format: Objectives, Materials and Methods, Statistical Analysis, Results, and Conclusions).**

**Submission and requirements**

Students must submit an electronic copy of their final report through Moodle and three hard copies per project to the research office by the given deadline.

**The Final Report Should Include:**

This report will follow the LIMU journal guidelines. It's important to adhere to the specific guidelines of the Libyan International Medical University Journal (LIMUJ) when preparing the manuscript. Here's a breakdown of key aspects:

**1. Cover page:**

This should include:

- **Logo of the University**
- **Institution/Organization Name:** Libyan International Medical University
- **Faculty name:** Faculty of Medical and Health Sciences
- **Program:** Basic Medical Science Program
- **Year:** Academic Year .....
- **Title:** An informative yet concise with no more than 15 words.

- **Author Information:** The Student's name and the name of the supervisor(x)/ co-supervisor (if any).
- **Date of submission:** Day, month and year.

\*NB: Avoid using "fancy" fonts, effects, or clip art except for the official university logo.

**2. Declaration:**

- The student must state that the work is 100% original and their work.

**3. Sample signature:**

- This page must include the approval signatures of the supervisors and examiners.

**4. Table of Contents:****5. Abstract and Keywords:**

**Abstract:** Summarize the content of the report, covering the rationale for the study, key findings, and potential implications. This summary should not exceed 250 words; avoid details or discussion. The summary should be in a structured format, using the labels Background, Objectives, Methods, Results, and Conclusion.

**Keywords:** include 3 to 7 keywords relevant to your study.

**6. Introduction:**

The introduction should engage the reader with the project's subject matter and explain the rationale for undertaking the study. It should describe and cite previous work or similar studies that establish the context for your research. The aim and objectives of the project should be clearly stated. If your research is hypothesis-driven, state your hypothesis and prediction(s).

**7. Materials and Methods:**

This section should provide the necessary details on how the research was conducted, ensuring that other researchers could replicate your study based on the information provided.



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**Ethical issues and approval:**

Written ethical approval and informed consent must be submitted and highlighted within the study methodology and appendices.

**8. Results:**

This section simply presents the data and findings clearly and accurately without interpretation or analysis, referring to tables, figures, images, or any other supporting documents that reinforce your statements.

**9. Discussion:**

In this section, the evidence and collected data are analyzed and linked to the research problem or issue being addressed. If your discussion section is lengthy, it can be divided into subsections using headings and subheadings to organise the content logically and make it easy to follow. Points should be arranged coherently, with a focus on analyzing the results and connecting them to the research objectives.

**\*NB:** All sources used must be cited and referenced according to the required references.

**10. Limitations:**

Any limitations in the design or methodological that affect or influence the results of your research should be stated.

**11. Conclusions:**

The conclusion should demonstrate the overall significance of the content covered. It may be helpful to recap the key points discussed in the project or emphasize the most critical issues or findings that you consider central to your work.

**12. Recommendations:**

Provide suggestions on how the situation can be improved. Your recommendations should be clear, specific, achievable, and measurable.

**13. Bibliography (References):**

List all cited sources in your report either in alphabetical order by the author's last name or numerically based on their appearance. Various referencing styles exist, but LIMU prefers the American Medical Association (AMA) style.



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#### 14. Acknowledgements:

When applicable, you may acknowledge specific organizations or individuals who have directly contributed or provided significant information, guidance, or support in your research or project work.

**Note:** Websites vary significantly in reliability; therefore, citations from online sources should be limited and only from credible sites.

#### Font size:

##### ❖ Font style

The recommended font styles to be used scientifically are :

- Times New Roman.
- Arial.
- Calibri

#### Main Text:

- The 12-point font is the standard for the body of the text.

##### ❖ Title Page:

- **Project Title:** 14–16-point font (bold and centered).
- **Your Name, Department, and Institution:** 12–14-point font.
- **Date:** 12-point font.

##### ❖ Captions for Figures and Tables:

- **10–11-point font** is typically used for captions.

##### ❖ References/Bibliography:

- **12-point font**
- Cited sequentially in the American Medical Association Style.

You can use bold font to highlight headings, subheadings, and titles, numbering & bullets can be used to organize points, also you can use Italic font to emphasize on a medical or scientific word. Do not use all UPPER-CASE types.

- **Line Spacing:** The recommended line spacing is 1.5.

##### ❖ Margins:

- **1 inch (2.54 cm)** on all sides is typical.

##### ❖ Alignment

**Left-align** the text (do not justify). Using fully justified text will create large gaps between some words and make it difficult to read.

##### ❖ Paragraph Indentation:

Indent the first line of each paragraph by **0.5 inches**.

AMS/LIMU

Graduation Project  
Poster Evaluation Form

2025-2026

Examiner's Name		Project Ref. No.	
Title of Poster			

Poster Evaluation Criteria					
1:Poor 2:Average 3: Good 4: Very good 5: Excellent	1	2	3	4	5
Poster structure and content (Including Layout, design and color combinations).					
Clear introduction (including aim and objectives).					
Clear Methodology layout.					
Summary of results or predicted results.					
Figures and graphs are relevant to the project.					
Presentation Skills -Verbal communication, adherent to time (8-10 min).					
Quality of used references.					
Student's knowledge, understanding and awareness of the project.					
<b>Total Mark</b>	<b>/40</b>				
Overall comments and recommendations:					

Examiner's Signature	
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**Article Evaluation: To evaluate your work, we use the following rubric**

<b>Students' names:</b>
<b>Supervisor's name:</b>
<b>Examiner's name:</b>
<b>Title of Project:</b>

Evaluation Criteria					
1: Poor 2: Average 3: Good 4: Very good 5: Excellent	1	2	3	4	5
<b>Overall quality of written report:</b> including overall layout and format, writing style and organization.					
<b>Abstract:</b> Is the abstract in a structured format (Objectives, Materials and Methods, Statistical analysis, Results, Conclusions)? It should be up to 350 words.					
<b>Introduction:</b> 1. Does the introduction have a clear background that allows the readers outside the field able to understand the purpose and the importance of the study? 2. Does the introduction define the problem addressed and why it is important? 3. Does it include a brief review of the key literature? 4. Does it include a summary of the overall aim of the work?					
<b>Materials and Methods:</b> 1. Is there enough detail of what, when, where, and how the research was performed so that other researchers can repeat the method for similar studies? 2. Is the method relevant to the research question and objectives?					
<b>Results:</b> 1. Are the results presented clearly, concisely, and in logical order for each objective or research question? 2. Are the Pictures, Figures, and Tables presented of high quality (legible, labeled properly, standing alone) and described and referred to in the text properly? 3. Is the Data analysis logically presented?					
<b>Discussion:</b> 1. Does the student answer the research question(s), or accept or fail to accept null hypothesis(es) proposed for the study? 2. Does the student point out the direct future research?					
<b>Conclusions:</b> Is there an obvious conclusion summarizing the important finding?					
<b>References:</b> Are the acknowledgements and cited references properly presented?					
<b>Total</b>					
<b>Any comments/modifications required:</b>					

AMS/LIMU

Graduation Project  
Presentation Evaluation Form

2025-2026

Student name		Student's No	
Supervisor's name		Examiner's name	
Title of Presentation			

Presentation Evaluation Criteria					
1:Poor 2:Average 3: Good 4: Very good 5: Excellent	1	2	3	4	5
<b>Content</b>					
Starting and introduction: Identifies objectives, purpose and gains the audience's attention.					
Main body: Content and key points are clear.					
Quality of references: Reliable resources, clearly referenced.					
Close: Provides conclusion, integration and understanding.					
<b>Used Media</b>					
Visual aids: Appropriate, well executed, pictures, tables and diagrams are used effectively.					
Media control planned, well managed and attractive.					
<b>Verbal and non verbal communication</b>					
Clear speech: Speaks English fluently and loudly, nervousness controlled.					
Personal energy: Enthusiasm, self-confidence, gesture, body language, eye contact.					
Audience engagement: Attention captured and sustained.					
Timekeeping: Finished in allocated time (20 minutes).					
<b>Effectiveness and Reflections</b>					
Questions: handled effectively and informatively.					
Effectiveness: Objectives have been met.					
<b>Total</b>	<b>/60</b>				